

## Basic Contents of the Project File [ HISTORY & CIVICS – GEOGRAPHY ] :

1. *Cover page* [ AS PER THE INSTRUCTION GIVEN IN THE CLASS]
2. *Index/Content*
3. *Acknowledgment*
4. *Introduction* (should based on selected topic)
5. *Body* (Detailed description about the topic) [within 10 to 15 pages]
6. *Conclusion*
7. *Bibliography*

### Points to keep in mind while doing projects-

1. Don't use Red and Green pen throughout the whole project.
2. Use only blue or black pen in the body of the project.
3. The cover page can be colorful.
4. *Cover page* [ AS PER THE INSTRUCTION GIVEN IN THE CLASS]
5. Don't attach any printout out pages with the body.
6. You can attach colorful images to decorate it.
7. Do all the Project carefully and as instruction given in the class.

## HISTORY & CIVICS BOARD PROJECT CLASS IX

### Suggested Assignments

- ‘The Indian constitution protects the rights of children, women, minorities and weaker sections.’ Elaborate on the basis of a case study.
- Highlight the civic issues of your locality and what suggestions would you offer to address them.
- Visit a museum or local site of historical importance and discuss its significance.
- Discuss the art and architectural features of any of these monuments: Buddhist Caves, Ajanta; Iron Pillar, Mehrauli; Gol Gumbaz, Bijapur; Mattancherry Synagogue, Cochin; Kamakhya Temple, Guwahati; St. Thomas Basilica, Chennai; Tower of Silence, Mumbai.
- Make a comparative study of the Harappan and the Mesopotamian Civilisations.

## GEOGRAPHY CLASS IX

### Suggested list of Assignments:

- (a) **Weather records:** Maintaining and interpreting weather records as found in the newspaper for at least one season.
- (b) Collection of data from secondary sources: {Using Modern techniques *i.e.*, Global Positioning System (GPS), Remote Sensing, Aerial Photography and Satellite imageries}: current issues like – use of earth resources/ development activities/dangers of development and ecological disasters like droughts, earthquakes, volcanoes, floods, landslides cyclones and tornadoes in the world.
- (c) **Physical Features:** Collection of data from primary and secondary sources or taking photographs and preparing notional sketches of features found in the vicinity or areas visited during the year as a part of school activity.
- (d) Find out the sources of pollution of water bodies in the locality and determine the quality of water.
- (e) Collect information on global environmental issues and problems .
- (f) **Meteorological Instruments and their uses:** Six’s maximum and minimum thermometer, mercury barometer, aneroid barometer, wind vane, anemometer, rain gauge and hygrometer.